

2021–22 Title III Plan

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 11-75481 LEA Name: Orland Unified School District Fiscal Year: 21-22

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.	
How the LEA will:	Persons Involved/Timeline (Optional)
<div style="display: flex;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg); background-color: #e0e0e0; padding: 5px; font-weight: bold; margin-right: 5px;">Required Content</div> <div style="flex-grow: 1;"> <p>Provide effective professional development.</p> <p>*ELD focused PD on integrated and designated ELD. The EL Task Force has worked hard with their sites and created a list of focused PD. Teachers took a survey on which ones to start on first. Some of these will be supported during the August UP Days- Vocabulary Development, Graphic Organizers, Mapping units. List of Language Instructional Strategies.</p> <p>*Elementary teachers have created an ELD Design Team. The team will work to align the new Benchmark support materials with the new Social Science program while incorporate BE GLAD instructional strategies to create strong ELD unit lessons.</p> <p>*EL Coordinators will be able to attend CABE when it is held in Northern California – so every other year to keep up on new strategies and hone in on their skill and needs to better meet our EL students’ needs.</p> <p>*OUSD will use supplemental curriculum as needed based on District Data Findings and ELD Standards.</p> <p>*OUSD will provide opportunities for EL teachers and ELD coordinator’s to attend CABE, DI teachers can attend the TWI National conference, or other available EL trainings</p> </div> </div>	

	<p>Implement effective programs and activities.</p> <ul style="list-style-type: none"> *OUSD will provide support to teachers to further enhance ELD instruction through planning, data monitoring, and collaboration through PLC meetings, department meetings, or committee meetings *ELD Elementary Teachers will use Benchmark ELD components during integrated and Designated ELD time. 6-8 grade uses INSIDE and 9-12 uses EDGE for their designated time. *Secondary will continue to look at newer ELD curriculum and adopt a new program. *OUSD has 4 full time ELD Coordinators. Each coordinator is responsible for testing students, teaching ELD, and monitoring student progress toward reclassification. *OUSD offers a two-way Dual Immersion strand as a pathway to Biliteracy *OUSD has purchased a Footsteps 2 Brilliance- this program works on preliteracy skill and will support families of Orland 0-4 and OUSD students grades KT-3rd. OUSD will roll this out starting in June 2021 and work throughout the summer to as many families enrolled as possible. 	
	<p>Ensure English proficiency and academic achievement.</p> <ul style="list-style-type: none"> *ELD Coordinators, Bilingual Assistants, and/or Teachers will monitor EL progress by reviewing trimester/semester benchmarks with a strong emphasis on LTELS and at risk to be LTELS *There will be a protected designated ELD instruction time in which targeted instruction will be based on EL's proficiency levels and differentiated instruction 	
	<p>Promote parent, family, and community engagement in the education of English Learners.</p> <ul style="list-style-type: none"> *OUSD will increase parent outreach through: ELAC, DELAC, Family Literacy Nights, Math, and Reading Nights (flyers, phone calls, emails) *Family Literacy nights will help provide parents with reading strategies and English lessons. *Project 2 Inspire- DELAC parents watched some videos on this and then requested virtual 	

	<p>meeting to learn more about it. We will continue the conversation.</p> <p>*CABE for parents- continue to invite parents to CABE</p> <p>*School Social workers will focus on providing services to parents, (i.e English classes, socio/emotional assistance, professional development that parents request.) These will no longer be held at the SFRC but rotate amongst the school sites so parents are building relationship with the sites.</p>	
--	---	--

LEAs receiving or planning to receive Title III EL funding may include authorized activities.		Persons Involved/Timeline (Optional)
Other Authorized Activities	<p>Describe all authorized activities chosen by the LEA relating to: Supplementary services as part of the language instruction program for English Learner students.</p> <p>*Family Literacy Program/s</p> <p>*Rosetta Stone</p> <p>*EL Coordinator</p> <p>*Professional Development</p> <p>*Material and Supplies</p> <p>*Release time for the EL coordinators to work together (2X a year)</p> <p>*Sub release time so one EL Coordinator to attend the BCOE EL Network meetings</p> <p>*DI program – to increase services each year to the next grade level</p> <p>*After school tutoring will be offered</p>	<p>-Social Workers and Support Staff</p> <p>Tracy and Amy- Aug/Sept CBO to budget</p> <p>District personnel – throughout the year</p> <p>EL Coordinators</p> <p>EL Coordinators</p> <p>EL Coordinators - Fall time</p> <p>District Personnel</p> <p>Teachers</p>

Plan to Provide Services for Immigrant Students

Please complete this table if the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/Timeline (Optional)
Authorized Activities	<p>Describe all authorized activities chosen by the LEA relating to: Enhanced instructional opportunities for immigrant children and youth.</p> <p>*Rosetta Stone</p>	Tracy and Amy – Aug/ Sept